Awards and accolades

Arizona

Southern Arizona Writing Project
Ken Vornkranz, 2001 fellow, had "Invitations: An English Teacher Discovers the Real Heart of His Courses" published in <em>Hope</em> (September/October 2002).

Danusia Werkiewicz, 2000 fellow, was accepted as a teacher-scholar to the National Holocaust Project and spent a week in Washington, D.C. Werkiewicz teaches English at University High School in Tucson.

Arkansas

Little Rock Writing Project
Rich Raymond, director, received a Fulbright Scholarship to travel to the University of Skodra, Albania, where he will teach literature and writing pedagogy in the American Studies program.

California

Great Valley Writing Project
The site published <em>Over Our Shoulders and into Our Classrooms</em> (August 2002), a K-12 collection of best-practice narratives from teacher-consultants, edited by Alane Roush Vaughn, 1992 fellow. The publication was compiled at the site's 2001 advanced institute, which was facilitated by Vaughn and funded by a California Writing Project mini-grant.

Inland Area Writing Project

Marylin Cram Donahue, 2001 fellow, had "Your Emerging Voice" published in California English 8 (3) (November/December 2002).

Cydell Furr, 1999 fellow, had her poem "Forgotten" accepted for publication in the anthology <em>Front</em> (Pen Pushees, January 2003). Furr teaches at Palm Desert High School in Palm Desert.

Richard D. Hartwell, 1999 fellow, had an article, "Do Educators Need to Invent Each New Wheel?" and a poem, "I Adornish Myself To Be Pithy" accepted for publication by California English 7 (3) (February 2003). Hartwell teaches at Vista Verde Middle School in Moreno Valley.

Kern/Eastern Sierra Writing Project
Kerry Wallace and Lisa Polk, 2001 fellows, both received the Constance McCollough Thesis Award by the California Reading Association. Polk's thesis is entitled "Go for STARS: A High School Literacy Intervention Curriculum Model," and Wallace's thesis is entitled "An Investigation of Teacher Gender Knowledge and Its Relationship to Equitable Classroom Libraries."

Northern California Writing Project
Kathy Thomas, 2000 fellow, had "Wild and Unruly Sonnets—Western Style" published in California English (September 2002).

South Coast Writing Project

Judith Robinson, 1988 fellow, was awarded a National Endowment for the Humanities grant. This past summer, Robinson attended a seminar on the history and literature of the Great Plains at North Dakota State University.

Connecticut

Connecticut Writing Project at Fairfield
Bill McCarth, co-director, published "Kayaing the Norwalk Islands" in <em>Sei Sai</em> 19 (5) (November/December 2002).

Delaware

Delaware Writing Project
Sharon Crossen, 1999 fellow, was named 2002-2003 Teacher of the Year by the Polytech School District. Crossen also received a State Association Award at the 2002 State Art Education Awards.

Sherry Gessaman, 2001 fellow, was named Teacher of the Year for 2002 at Hanby Middle School in Wilmington.

The Viking Ventures newspaper, edited by Aleta Thompson, 2000 fellow, received the Best in Show Award at the Delaware State Fair's Annual High School Newspaper Contest. Thompson teaches at Cape Henlopen High School in Lewes.

District of Columbia

District of Columbia Area Writing Project
Geraline Meredith, 1999 fellow, performed with her group, A Cloud of Witnesses, at the 2002 Annual Black Family Reunion held on the Mall in Washington, D.C., on September 7 and 8. As a result of her performance, Meredith was invited to collaborate with Dr. Dorothy Height, chair and president emeritus of the National Council of Negro Women, on a December project.

Abdallah A. Zaki, 2002 fellow, won the NCTE Leadership Development Award supported by the National Council of English and Prentice Hall-Pearson Education. Zaki also received $500 to attend the National Council of Teachers of English Annual Convention in Atlanta, Georgia.

Florida

National Writing Project at Florida Gulf Coast University
Patricia Vasconez and Lois Christensen, directors, received grant funding for their project, "Constructing Knowledge Together: Implications of Teacher Action-Research as a Professional Development Model." The grant will support 12 writing project teachers in designing and conducting a classroom research project in a one-year pilot study.

Georgia

Kennesaw Mountain Writing Project
Sarah Robbins, director, had an article, "Thinking and Writing Ethnographically for Annual Reviews and Promotion and Tenure Portfolios," published in <em>Composition, Pedagogy, and the Scholarship of Teaching</em>, edited by Deborah Minter and Amy Goodburn (Heinemann, August 2002).

Hawaii

Hawaii Writing Project
Georgia Gecas, 1980 fellow, received a $25,000 Milken Family Foundation National Educator Award. Gecas teaches English at Konawaena Middle School on the Big Island, Colette Higgins, 1997 fellow, received a Francis Davis Award for Excellence in Teaching from the University of Hawai'i System. Higgins teaches history at Kapi'olani Community College.

Claire McCaffrey Griffin, 1986 fellow, had an editorial entitled "It's Crucial to Inspire Voting Habits in Children" published in the <em>Hawaiian Star-Bulletin</em>. McCaffrey Griffin teaches history at Sacred Hearts Academy.

Clifford Lee, 1986 fellow, was honored as one of Hawai'i's finalists for the Presidential Awards for Excellence in Mathematics and Science Teaching. Lee teaches second grade at Iolani School.

Trina Nahm-Mijo, 2000 fellow, was selected to participate in Fullbright-Freeman Summer Seminar in Thailand and Burma this summer. Nahm-Mijo teaches psychology and dance at Hawai'i Community College.


Fern Tomatiso, 1988 fellow, received the Hale Aina Educator of the Year Award from <em>Honolulu Magazine</em>. Tomatiso teaches at Leeward Community College.

Illinois

Illinois State Writing Project
Janice Neubelt, director; Claire Lamorena, co-director; and Ron Fortune had an article, "A Teacher Exchange That Changed Teachers," published in <em>Teaching Writing in High School and College: Conversations and Collaborations</em>, edited by Thomas C. Thompson, director of the Lowcountry Writing Project (Urbana II.: NCTE, July 2002).

Indiana

Indiana Teachers of Writing WP (ITWWP)

Louisiana

National Writing Project of Acadia

Southeastern Louisiana Writing Project

Maryland

Maryland Writing Project
Anne Agee, 1983 fellow, and John Zenulis published "Technology Across the Curriculum: Information Literacy."

November-December 2002
Laura Nelson, 1991 fellow, is the new secondary language arts coordinator for the St. Joseph School District. Nelson will oversee the implementation of the district's new secondary language arts curriculum during 2002-2003, which she was instrumental in developing last year. Nelson will continue to teach English on a half-time basis at Central High School.

Tacie Peters, 2002 fellow, accepted a new position as the principal of Mid-Buchanan R-V Elementary School in Faulkton.


Deborah Sisco, 1996 fellow, received a $1,200 Apple Seed Foundation Grant which will allow students at her school to create their mural, "The Heart and Soul of America," depicting major events from American history. Sisco is director of St. Joseph School District's Building Bridges Alternative School.

Kimberly Warren, 2001 fellow, received the 2002 Woman in the Workplace Award at the St. Joseph Young Women's Christian Association's (YWCA) Annual Women of Excellence Awards luncheon in June for her vision and commitment in developing successful community education enrichment programs, GED classes, and an after-school program for at-risk children at the MidCity Center. Warren is the founder and director of St. Joseph's MidCity Excellence Community Learning Center.

New Jersey
National Writing Project at Rutgers University
Michael W. Smith, director, and Bill Connolly, co-director, co-authored "Teachers and Students Talk about Tallie Class Discussions and the Way It Should Be" in the Journal of Adolescent and Adult Literacy 46: 16-29 (International Reading Association, September 2002).


New York
Hudson Valley Writing Project
Bonnie Kaplan, co-director, received the Deans Award for Excellence in Teaching from the School of Education at the University of New York at New Paltz.

North Carolina
Capital Area Writing Project at NCSU
Ruthe Pritchard, director, and Jon Marshall received a Distinguished Paper Award from the Eastern Research Association for their paper on district-led professional development and the effects on student writing. In addition, Pritchard and Marshall had their article "Professional Development in 'Healthy' vs. 'Unhealthy' Districts: Top 10 Characteristics Based on Research," published in School Leadership and Management 22: 2 (2002). Based on the same research, Pritchard and Marshall also had the article "Do NWP Teachers Make a Difference?" published in The Quarterly of the National Writing Project 24: 3 (summer 2002).

Oklahoma
Oklahoma State University Writing Project
Toni Pantrier, 1994 fellow, was named one of the finalists for Oklahoma State Teacher of the Year. Pantrier teaches at Mid-Del Academic Center in Midwest City.

Oklahoma Writing Project

Oregon
Oregon Writing Project at Willamette University
Stephen Jones, co-director, had a poem, "Searching a Mutated World," published in the summer 2002 issue of the Montana Review 4 (4). Jones also had a short story entitled "Traveling the Circle of Twenty Apes" accepted for publication in Quick Fiction (fall 2002).

Philadelphia
Philadelphia Writing Project


Marci Rensnick, former director, is now a National Writing Project associate director. Rensnick's office is in the NWP east coast headquarters in Philadelphia.

Rhode Island
Rhode Island Writing Project
Susan Ozbeck, 1988 fellow, was named Teacher of the Year for the town of Scituate and is currently being considered for Teacher of the Year for the state of Rhode Island.

South Carolina
Lowcountry Writing Project
Thomas G. Thompson, director, edited Teaching Writing in High School and College: Conversations and Collaborations (Urbana IL: NCTE, July 2002).

Swamp Fox Writing Project
Gail Hayes, 1999 fellow, was named 2002-2003 Teacher of the Year at South Florence High School in Florence.

Texas
Greater Houston Area Writing Project
Jorge Luis Arredondo, 2002 fellow, edited East End Stories (Write Together Publisher, June 2001).

Margaret Hill, director; Paula Griffith, co-director; and Yvette Scholl, 1999 fellow Sue Christy; and Nancy Voetler, co-director, had their article "Stolen Lives/Found Opportunities" published in Voices from the Middle 10: 1 (NCTE, September 2002). Griffith also received the Exemplary Teacher for Texas Award from the Texas State Reading Association.

Joan Martin, 2001 fellow, published Yankee Girl (Xlibris Corp, February 2002).

Sheila Newell, 2002 fellow, received the Bilingual Educator of Texas Award from the Texas Association for Bilingual Educators.

Leigh Van Horn, 2002 fellow, published Creating Literacy Communities in the Middle School (Norwood, MA: Christopher Gordon, February 2002). Also, Van Horn and Teri Lenes, 1984 fellow, both have regular columns in Voices from the Middle (NCTE).

Wisconsin
Milwaukee Writing Project
James Napot, director, and Pete Leki published In and Out of School Family-School Partnerships in Math and Science (Stenhouse Publishers, 2002).