



NCTE

Sessions by
National Writing Project
colleagues,
Thursday-Sunday,
November 15-18, 2018

THURSDAY

Using Playlists and Open Badges to Amp Youth Voices (W.15)
Thursday, November 15, 2018
11:30 A.M. - 3:30 P.M.

Paul Allison, Christina Cantrill, Joe Dillon, Jo Paraiso, Dawn Reed, Chris Sloan
NY | New York City Writing Project

Enacting Sustainable Teaching: How Teaching Critical Literacy with Award Winning Children's Books
Thursday, November 15, 2018
1:00-2:15 P.M.
Thor Gibbins, Margaret Polizos Peterson, Rebecca Hessong Grove
NY | Leatherstocking Writing Project
MD | University of Maryland Writing Project

Moving Beyond the "Screentime" Debate: The Intersection of Teaching, Researching, and Parenting
Thursday, November 15, 2018
1:00-3:45 P.M.
Andrea Zellner, Troy Hicks, panel
MI | Red Cedar Writing Project

Teachers as First Responders: 911 Students Need Their Voices Heard
Thursday, November 15, 2018
1:00-2:15 P.M.
Rhonda Lemieux, Holly Genova, Dr. Leslie Patterson, Dr. Carol Wickstrom
TX | North Star of Texas Writing Project

FRIDAY

Assignments Matter: Go-To Tools for Teachers
Friday, November 16, 2018
11:00 A.M. - 12:15 P.M.
Benjamin Koch, Margaret Brewer, Darnese Olivieri, Rachel Piven, Fredeisha Harper Darrington, Molly Sherman, Sharonica Nelson
NV | Southern Nevada Writing Project

From Exploration to Analysis to Action: Empowering Student Writers to Discover Their Voices through Self-selected Topics, Textual Analysis, and Argumentative Writing
Friday, November 16, 2018
11:00 A.M. - 12:15 P.M.
Mary Bucklelew, Karen MacNamara, Kelly Virgin
PA | Pennsylvania Writing and Literature Project

I'm New Here. What's My Voice?
Friday, November 16, 2018
12:15-1:30 P.M.
Holly Genova, Hailey Pickard
TX | North Star of Texas Writing Project

Elevating Student Voice and Choice in Writing Informed Arguments for Solution-Based Civic Action With C3WP
Friday, November 16, 2018
12:30-1:45 P.M.
Beth Rimer, Casey Olson, Sarah Woodward
OH | Ohio Writing Project

Living Poets Society: Reading and Writing Contemporary Poetry in the Classroom
Friday, November 16, 2018
12:30-1:45 P.M.
Mitchell Nobis, Maria Whitley, and Dirk Schulze
MI | Red Cedar Writing Project

Remixing Young Adult Voices: Using Digital and Visual Tools to Foster Textual Engagement
Friday, November 16, 2018
12:30 - 1:45 P.M.
Jennifer Dail,Shelbie Witte, Bryan Crandall, Steffany Maher
GA | Kennesaw Mountain Writing Project

Mindfulness, Embodiment, and Literacy Practices Can Help You Stay In the Profession for the Long
Friday, November 16, 2018
2:00-3:15 P.M.
Kelly Burns, Cindy O'Donnell-Allen, Jennifer Putnam, Emily Richards Moyer, Molly Robbins
CO | CSU Writing Project

Pedagogies in Context: Exploring Current Issues and Dilemmas in Teaching the English Language Arts Methods Course
Friday, November 16, 2018
2:45-4:00 P.M.
Chris Goering, Seth French, Jennifer Penafiora, Johnny Allred
AR | Northwest Arkansas Writing Project

Comics for All: Graphic Novels as Format, Not Bait
Friday, November 16, 2018
3:30- 4:45 P.M.
Mitchell Nobis, Andrea Zellner, Antero Garcia
MI | Red Cedar Writing Project

Empowering Teachers, Empowering Learners: Technology and Transformation
Friday, November 16, 2018
3:30-4:45 p.m.
Led by members of the Drew Writing Project and Digital Literacies Collaborative
Kristen Turner, Emilie Jones, Alex Corbitt, Lauren King, Joseph Pizzo, Susan Luft, Natalie Biden, Lauren Zucker, Clemencia Acevedo

It's a Journey—Learning to Enable Students' Civic Voices
Friday, November 16, 2018
3:30 - 4:45 P.M.
Steve Zemelman, Madeline Kobayashi, Brandon Hatcher, Vanessa Heller
IL | Illinois Writing Project

Navigating Technically Mediated Discourses
Friday, November 16, 2018
3:30-4:45 P.M.
Ellen Shelton, Amber Nichols-Buckley, Kimberly Harper, Jonathan Ostenson
MS | University of Mississippi Writing Project

Teaching for Equity and Justice with Young Adult Literature
Friday, November 16, 2018
3:30-4:45 P.M.
Jennifer Dail
GA | Kennesaw Mountain Writing Project

Teaching Literature in Higher Education
Friday, November 16, 2018
3:30-4:45 P.M.
Jason Courtmanche, Donte Mcdowell, Mary Munger, Esther Schupak
CT | Connecticut Writing Project - Storrs

Writing Our Futures: Youth Public Writing and American Creed
Friday, November 16, 2018
3:30-4:45 P.M.
Janelle Bence, Christina Cantrill, Dawn Reed, Molly Robbins
National Writing Project

SATURDAY

Eight Great American Poets Who Inspire Students to Discover Their Own Voices
Saturday, November 17, 2018
8:00-9:15 A.M.
Bruce Penniman (discussant)
MA | Western Mass Writing Project

Maximizing the Impact of Virtual Professional Development
Saturday, November 17, 2018
8:00-9:15 A.M.
Benjamin Koch, Margaret Brewer, Darnese Olivieri, Molly Sherman
NV | Southern Nevada Writing Project

Reclaiming Conversations: Avoidance, Engagement, Advocacy in ELA Discourse Communities
Saturday, November 17, 2018
8:00-9:15 A.M.
Ms. Tricia Ebarvia, Mrs. Oona Marie Abrams, Mr. Gary Anderson, Jennifer Ansbach, Amanda Daniels, Jennifer Fletcher, Glenda Funk
PA | Pennsylvania Writing and Literature Project

Transforming the Teaching of Writing: Encouraging Student Writers Through Conferencing, Cultivating Confidence, and Communities of Practice
Saturday, November 17, 2018
8:00-9:15 A.M.
Jessica Early, Kate Hope, Katie Alford, Michelle Spears
AZ | Central Arizona Writing Project

When Buddhist Monks and Nuns Write: What Amazes You?
Saturday, November 17, 2018
8:00- 9:15 A.M.
Tanya Baker, Tom Meyer
NY | Hudson Valley Writing Project

Exposing the Truth: Empowering Students to Thrive and Advocate for Themselves Through Journalism and Public Writing
Saturday, November 17, 2018
11:00 A.M. - 12:15 P.M.
Jason Courtmanche, Heather O'loughlin
AZ | Central Arizona Writing Project

Reading is Writing: Student Success Through "Kid Writing"
Saturday, November 17, 2018
11:00 A.M.-12:15 P.M.
Diane Waff, Dina Portnoy, Michele Bell, Claudia Gentile
PA | Philadelphia Writing Project

Where Student Voices "Take Place": Building Literacy, Identity, and Community in Wild Spaces
Saturday, November 17, 2018
11:00 A.M. - 12:15 A.M.
Merrilyne Lundahl, Claudia Cristel Jensen, Ellie Moore, Katie Zanto
OR | Oregon WP at Southern Oregon University

Changing School Culture, Fostering Student Agency, Creating Community Change with C3WP
Saturday, November 17, 2018
12:30-1:45 P.M.
Carla Truttman, Heather Coffey, Steve Fulton, Jameka Thomas
CA | Northern California Writing Project

Cultivating Empathy in Classrooms and Communities through Connected Teaching
Saturday, November 17, 2018
12:30 - 1:45 P.M.
Christopher Rogers, Bryan Ripley
Crandall, Antero Garcia, Nicole Mirra
CA | UCLA Writing Project

Talking about Transitions: Creating Conversations for Student Success in College Writing
Saturday, November 17, 2018
12:30-1:45 P.M.
Ellen Shelton, Amber Nichols-Buckley, William Jason Jones
MS | University of Mississippi Writing Project

Teaching Adolescent English Learners in a Literature-Rich Classroom: What, Why, and How
Saturday, November 17, 2018
12:30-1:45 P.M.
Mandy Stewart, Tamra Dollar, Patricia Flint, Holly Genova, Amy Romero, Seth Ross & RonieSue Ulrich
TX | North Star of Texas Writing Project

A Seat at the Table: Helping Young Students Contribute their Voices to Community Arguments
Saturday, November 17, 2018
2:45-4:00 P.M.
Robin Atwood
MS | South Mississippi Writing Project

From Intersectionality to Community Action: Celebrating Students' Identities, Communities, and Voices Through Writing
Saturday, November 17, 2018
2:45- 4:00 P.M.
Monica Avila, Steven Arenas and Ashley Yap
AZ | Central Arizona Writing Project

High School Matters
Saturday, November 17, 2018
2:45- 5:30 P.M.
Michelle McClain
MO | Greater Kansas City Writing Project

Little Labs for Big Imaginations – Promoting Ubuntu with 3rd-6th Grade Writers
Saturday, November 17, 2018
2:45- 4:00 P.M.
Bryan Ripley-Crandall
CT | Connecticut Writing Project - Fairfield

Reading for Freedom and Identity: Teaching Students to Read Beyond Bias
Saturday, November 17, 2018
2:45-4:00 P.M.
Tricia Ebarvia, Sara Ahmed, Chad Everett, Jess Lifshitz
PA | Pennsylvania Writing and Literature Project

Creating Critical Spaces for Critical Times
Saturday, November 17, 2018
4:15- 5:30 P.M.
Jennifer Dail, Shelbie Witte
GA | Kennesaw Mountain Writing Project

KC Kids Unite: A City-Wide, Literacy-Led Social Justice Collaboration
Saturday, November 17, 2018
4:15-5:30 P.M.
Melanie Fuemmeler
MO | Greater Kansas City Writing Project

Sum Sum Sum...Summertime! Promoting Argumentative Writing with High Needs Schools through Summer Writing Camps for Youth
Saturday, November 17, 2018
4:15- 5:30 P.M.
Bryan Ripley-Crandall, Katie Kline, Mrs. Kimberly Herzog, Shaun Mitchell, Mrs. Bryn Orum, Rebecca Peterson, Kristina Sanborn, Ellen Shelton, Dave Wooley, Jessica Baldizon, Dr. Ryan Colwell, Mindy Khamvongsa
CT | Connecticut Writing Project - Fairfield

SUNDAY

Amplifying Voice and Choice: Inventive Writing Strategies for the Classroom
Sunday, November 18, 2018
9:00-10:15 A.M.
Heather Sox, Mary Schreude, Tobi Pirolla
SC | Upstate Writing Project

Fostering the Emergence of Personal Voice through Collaboration between Writing Project Sites and the Scholastic Art & Writing Awards
Sunday, November 18, 2018
9:00-10:15 A.M.
Kelly Sassi, Meg Peterson, Lisa Davis, Diane Waff, Debra Samdperil
Scholastic, NYC
ND | Red River Valley Writing Project

Professional Development for Faculty as Writers: Modeling the Process of Finding Voice
Sunday, November 18, 2018
9:00-10:15 A.M.
Margaret Perrow, Richard Louth, David Franke, Amy Lannin, Elyse Eidman-Aadahl
OR | Oregon WP at Southern Oregon University

Developing Voice and Perspective Through the Multi-genre Definition Essay
Sunday, November 18, 2018
10:30-11:45 A.M.
Karen Yelton Curtis
CA | San Joaquin Valley Writing Project

"Do You Hear Us?": Amplifying Diverse Voices in English Education
Sunday, November 18, 2018
10:30-11:45 A.M.
Janice Ewing
PA | Pennsylvania Writing and Literature Project

Minoritizing the Minoritized: Moving Beyond a Black-White Binary of Teacher Diversity Reading for Freedom and Identity
Sunday, November 18, 2018
10:30-11:45 P.M.
Tricia Ebarvia, Irma Aguilar Polk, Caroline Estrada, Dr. Jung Kim, Alexandria Silva, Ah-Young Song, Estrella Torrez, Megumi Yamamoto
PA | Pennsylvania Writing and Literature Project

The Marginal Syllabus: Educators Annotating the Web as Professional Development about Educational Equity
Sunday, November 18, 2018
10:30-11:45 A.M.
Christina Cantrill, Joe Dillon, Denver WP + Remi Kalir, UC Boulder + Jeremy Dean, Hypothes.is / National Writing Project

JOIN US FOR BRUNCH

11/18

There will be an NWP Brunch on Sunday, from 10:30–11:45 a.m., right before the closing session. The brunch costs \$45 and a separate, pre-purchased ticket is required (available for purchase during registration).