Awards and Accolades

California
Redwood Writing Project
Susan Bennett, director, was named chair of the English Department at Humboldt State University beginning fall semester 2004.

San Diego Area Writing Project

Jane E. Hindman, 2002 fellow, was selected guest editor for the September 2003 issue of College English 66 (1). Hindman is associate professor in the Department of Rhetoric and Writing Studies at San Diego State University.

Zenaida Rosario, 1997 fellow, was named one of four San Diego County Teachers of the Year in October 2003. Zenaida is also a finalist for California State Teacher of the Year. Zenaida teaches a bilingual third grade class at La Mirada Elementary School in San Ysidro.

Georgia
Georgia Southern Writing Project

Nancy Desmosses, 2000 fellow, had her article "Echoes of an Institute: Veterans of the National Writing Project Reflect Upon Returning to Graduate School" published in New Horizons in Adult Education 17 (3).

Indiana
Appleseed Writing Project

Louisiana
National Writing Project of Acadia
Cynthia Lassalle, 2001 fellow; Nettie McDaniel, 2003 fellow; and Lisa Meaux, 2003 fellow; received National Board certification.


Maryland
Maryland Writing Project
John Barber and Robyn Jackson, 1995 fellows, have been chosen to work with Maryland Public Television on a project about teaching. Barber teaches at Fairmount-Harford High School in Baltimore, and Jackson teaches at Gaithersburg High School in Montgomery County.

Dottie Hardin, 1986 fellow, was selected Maryland High School Principal of the Year 2003. Hardin is the principal at Pikesville High in Baltimore.


Susy Sayre, 1998 fellow, received the Lecturer Excellence Award from the College of Business and Economics at Towson University.

Minnesota
Minnesota Writing Project
Melissa Borgmann, 2001 fellow, presented a session, "What Does It Take for Communities to Thrive: Student Artistic Responses to a Philosophical Question," at the NCTE Convention in San Francisco in November 2003. Borgmann presented this session again, as well as "North High Touring Ensemble: Students Writing and Performing Original Material," at the Minnesota Retreat for the Arts in August 2003. In addition, Borgmann read her short story, "Scotch Sundays," and performed a monologue excerpt from her play, "Unavailable" at Intermedia Arts' "Art of the Teacher" Show in February 2003. Lastly, Borgmann also participated in the NWP Teacher Exchange Program—spending time with the Indiana Writing Project. Borgmann, a consultant for Perpich Center for Arts Education, works with teacher/artist teams in writing curriculum and assessments.

Ann Mershon, 1999 fellow, writes a weekly column, "This & That," for the local newspaper, the Cook County News Herald.

Mississippi
University of Mississippi Writing Project
Ellen Shelton, director, is a recipient of the 2003 Milliken Family Foundation National Educator Award. Shelton teaches at Tupelo High School in Tupelo.

Montana
Montana Writing Project

New Jersey
National Writing Project at Rowan University
Rebecca Brill Moody, 2003 fellow, has her poem "Four Who Graduated in 1993" forthcoming in the spring 2004 issue of Generation X.

Dean Johnson, 2003 fellow, had "Shooshing at Shore: A Perfect Day, and Then Greenheads. Oh, the Agony" and "Memories of Misbehicot" published recently in The Philadelphia Inquirer (8/7/03 and 10/3/03). Johnson also had "Kid Stuff: Turns Out It's a Very Hard Sell" published in the Los Angeles Times (11/26/03).

New York
Hudson Valley Writing Project

Oregon
Oregon Writing Project at Lewis and Clark College
Amy Ambrosio, 1999 fellow, had "Unacceptable: My School and My Students Are Labeled as Failures" published in the winter 2003 issue of Rethinking Schools (18) 1. Ambrosio attended a Power of the Pen writing retreat cosponsored by the Oregon Writing Project and Rethinking Schools. Ambrosio is a high school teacher in Portland Public Schools.

Sandra Childs and Linda Christensen, co-directors, worked with NCTE and the Annenberg Foundation on their Expanding the Canon curriculum.

Linda Christensen, co-director, coedited Rethinking School Reform: Views from the Classroom with Stan Karp (Rethinking Schools, September 2003).

Pennsylvania
Southcentral Pennsylvania Writing Project

South Dakota
Dakota Writing Project
Sherri Becker, 2002 fellow, was a recipient of the 2003 Milken Family Foundation National Educator Award. Becker teaches eighth grade language arts in Mitchell.

Connie Krueger, 1987 fellow, was named South Dakota English Teacher of 2003. Krueger was also honored with a page-long tribute by Senator Tom Johnson in The Congressional Record (April 11, 2003). Krueger teaches at Rapid City Central High School.

Washington
Puget Sound Writing Project

Douglas Selwyn, 1997 fellow, and Jan Maher, an open-institue participant, coauthored History in the Present Tense: Engaging Students Through Inquiry and Action (Heinemann, August 2003).