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From Passion to Purpose: 10 Teacher-Led Awards Distributed via the 2019 LRNG Innovators Challenge

Through a partnership with John Legend's The Show Me Campaign, we're excited to announce the 2019 LRNG Innovators Challenge winners! These ten teacher-led projects are redesigning learning where youth can collaborate with communities, build real-world connections, and have an impact on issues that matter most to them.

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Teachers' Inquiries into Integrating Historical

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Texts

Learn how two teachers from the Philadelphia Writing Project paired primary sources with traditional fictional texts in their classrooms to provide opportunities for students to “read the world and the word.”

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Upcoming NWP Events

MAY 20-23: 2019 Directors Retreat

JUNE 17-20: 2019 NWP Leadership Institute: Kid Writing

WRITE NOW on Medium



Expecting Too Much—And Too Little?—Of Literacy Teachers

"When practicing literacy teachers fret about what they are 'supposed to' teach and desperately ask, 'What should I focus on?' too many of us — myself

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difficult, I *know*."

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Marginal Syllabus (May)— "We Are Not Dirt": Freirean Counternarratives and Rhetorical Literacies for Student Voice in Schooling

This month we spotlight youth participatory action research and the way youth writing became a vehicle to speak truth to power and enact policy change in the Central Valley of California.

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Green is the New Pink: Young Women Environmentalists in Action

LRNG Innovators supports an environmental science program designed for young women in rural communities. Made possible through a partnership with John Legend's The Show Me Campaign.

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Making A Future: Harnessing Innovation to

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Bath County Middle School, a small rural school located in Eastern Kentucky, was able to leverage an LRNG Innovator's Challenge grant to transform their entire school into a makerspace. And even though the grant period has ended, the innovation continues.

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